

Biblically Integrated Lesson Plan

Sample Social Studies – Bills & Laws

Subject: Social Studies

Concept: Bills and Laws

Teacher: Miss Carpenter

Standards Addressed: North Carolina, U.S. History 6.03

Grade Level: High School

Materials: *Schoolhouse Rock* video, U.S. History textbook, paper, pencil

1. Lesson Objective:

Students will be able to explain how an idea becomes a bill and possibly a law.

4. Biblical Principle:

God sets the moral standard as revealed in the Bible.

5. Biblically Integrated Lesson Objective:

Students will be able to explain how man can make laws that are biblical or unbiblical.

2. Instruction:

Anticipatory Set (*lead-in/hook*):

Give the students different scenarios and ask whether they think there should be laws about them. (ie. Driving while talking on a cell phone, passing a law that prohibits the use of certain oils in cooking to decrease public obesity, passing a law that someone has to quit smoking at work because it costs more (insurance wise) to retain an employee that smokes, etc.)

Procedures/Instruction:

Explain the steps it takes for an idea to become a law. Write out and number the steps on the board.

Watch "I'm Just a Bill" by *Schoolhouse Rock*.

Have students brainstorm ideas of classroom bills they would like to write. Divide the class into Senate and House of Representatives. Have the houses write bills for new classroom or school rules. Have them vote by house and go to committee like bills do.

At a separate time, the teacher signs or vetoes them. Any proposed bills can be declared unconstitutional if they violate previous standing school rules, or the teacher deems them inappropriate.

3. Assessment:

Draw a comic that shows the process of how a bill becomes a law or write a paragraph explaining how a bill becomes a law.

6. Biblical Integration: (*verses, questions, ideas*)

- Government and laws are systems established by God.
- Government is to be an extension of God's justice and mercy.
- Governments can choose to follow God's standard or not, but there will be consequences for that choice.
- Who sets the moral standard?
- Is there a higher moral standard?
- Who decides what is right or wrong?
- Can/should a country pass laws that violate biblical standards?
- How does a country determine what kinds of laws it should pass?
- Which is higher, God's law, or man's law?
- Just because a country makes something legal, does that make it right, profitable, or moral?
- Should only biblical laws be passed?

7. Biblical Integration Assessment:

Make a note in the comic or paragraph of any Bible verses that support the bill/law being a biblical one.

Reteaching and/or Extension:

Draw a mock capital building with various rooms. Write a bill, give it a number, move the bill from room to room while describing the process it would go through to become a law.